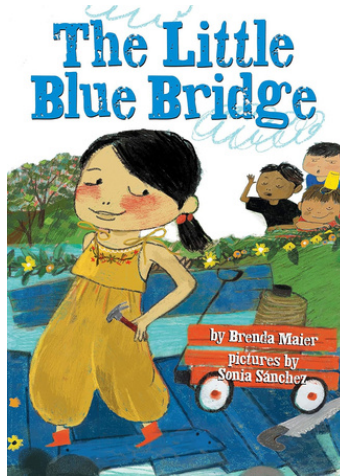
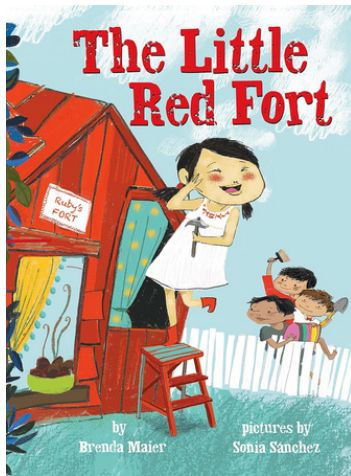


ADAPTED LESSON IDEAS TO USE WITH THE LITTLE RUBY'S BIG IDEAS SERIES BY BRENDA MAIER

Use these ideas to adapt your read aloud and lesson to make it highly engaging for students with special needs. They are all ready-to-use and quick and easy! All the ideas pair to one of the books in the Little Ruby's Big Ideas Series by Brenda Maier.



Little Red Fort (Modern Retelling of The Little Red Hen)

- Build the scene- Bring a tent or make a blanket fort to read the book in. Use flashlights or hang colored lights inside for an added sensory experience.
- Explore textures- Allow the students to feel different types of wood, tools, blankets, or writing implements. Describe how they look and feel.
- Identify colors- Have a Color Hunt around the room to identify things that are red like Ruby's fort.
- Create real life connections- Show examples of tools (ex: Hammer, flathead and Phillips screwdrivers, blunt nail, types of screws, ruler. (*Confirm with teachers or guardians that this is safe for each student.))
- Sketch like Ruby- Have the students sketch on paper like Ruby does in the book. Provide a variety of paper types and writing tools for the students to explore and try.
- Build it yourself- Bring blocks or small pieces of wood and have students build their own fort or structure.

Little Blue Bridge (Modern Retelling of The Three Billy Goats Gruff)

- Take a nature walk- Take students on an outdoor walk to explore using all five senses. Feel the bark, listen to the sound of the wind in the leaves, watch the way light streams through the leaves, crunch leaves.
- Create your own creek- In a deep shallow pan/cookie sheet, add dirt or sand. Drag a stick or finger through to create a creek. Add water. Observe what happens.
- Sensory exploration- Bring different items for students to touch and explore when they appear in the story such as water, dirt, rocks, a pail, or rope.
- Build a bridge- Use any materials available (ex: Legos, blocks, sticks on playground) to have students build their own bridge.
- Act it out- Place a board or paper on the ground to represent the bridge. Have the students walk or roll across it as the characters cross the bridge in the story.

Little Green Swing (Modern Retelling of The Three Little Pigs)

- Simulate a windy day- Create a sensory experience by using a fan to simulate the wind from the story by using a fan. Blow the fan on the students or show how it can move different objects.
- Explore nature- Collect different types of leaves. Allow them to explore with multiple senses. If appropriate, instead of providing the leaves, take the students on a nature walk to find the leaves together. Extend further by having them sort or identify characteristics of the leaves.
- Build it- Ruby using the ruins of everything to build something new. Give students a bag of random items and ask them to create something new from them.
- Science connection- Experiment to discover how different objects react to being placed on a ramp. Find a ramp or make one yourself from a book or any other flat item propped up on something. Roll items down the ramp for students to watch or allow students to try themselves. Extend further by having students find items themselves or including basic science vocabulary.
- Swing like Ruby- If you have access to a swing, try one out. If not, find a video to show what a swing is. Discuss its motion and teach the vocabulary words “back and forth” or “up and down”. Say the words and/or have the students say the words as they swing or watch the swing.