

2024-2025 ADEA Leadership Institute

Orientation Agenda

Hilton New Orleans Riverside, Salon 9 (Level 1)

March 8, 2024

Objectives:

- Describe the mission, philosophy, and structure of the ADEA Leadership Institute.
- Discuss the roles of advisors and coaches.
- Identify characteristics of high performing teams (peer groups).
- Develop a work plan for the leadership interviews.

- 12:43 p.m. **Welcome and Introductions**
(Felicia Tucker-Lively, MPH, PhD, AAL Vice President; N. Karl Haden, PhD, AAL President; Renee Latimer, MBA, ADEA Senior Director, Professional Development and Educational Technology, and Eric Lund, M.A., ADEA Professional Development Manager)
- 12:50 p.m. **Greetings from the ADEA Leadership Institute Alumni Association (LIAA)**
(Herminio L. Perez, DMD, MBA, EdD, Chair-elect, LIAA, Assistant Dean for Student Affairs, Diversity & Inclusion, Rutgers, The State University of New Jersey, School of Dental Medicine, and Leslie F. Smithey, DDS, MPH, Chair-elect, LIAA, Associate Dean of Academic Affairs, New York University College of Dentistry)
- 1:00 p.m. **Greetings from the ADEA Leadership Faculty**
- 1:05 pm **Greetings from the ADEA Advocacy and Government Relations Group**
(Timothy Leeth, CPA, ADEA Chief Advocacy Officer)
- 1:10 pm **Greetings from the ADEA Department of Innovation, Clinical Education & Public Health**
(Gülsün Gül, DDS, MBA, MPH, MS, ADEA Chief of Innovation, Clinical Education & Public Health, ADEA LI Class of 2022)
- 1:15 p.m. **ADEA Leadership Institute Overview**
(Felicia Tucker-Lively, M.P.H., Ph.D.)
The session will outline key activities to occur throughout the year. Discussion will focus on the roles and responsibilities of peers, advisors, and mentors.

- 1:25 p.m. **Peer Group Activity**
(Advisors)
Fellows will introduce themselves. In this 30-minute segment, each person should follow a simple process. Please tell everyone your (1) name; (2) position; (3) institution; and (4) the one word that best describes you or your life.
CE:0.5
- 2:00 p.m. Break
- 2:15 p.m. **Exceptional Leadership Charge**
(N. Karl Haden, Ph.D.)
This session will highlight deliberate practices for exceptional leaders by identifying four essentials of leadership development. Fellows will set initial goals for their participation in the Leadership Institute and practice networking around a key leadership question.
CE:0.5
- 2:45 pm **Team Dynamics: Establishing Expectations**
(Felicia Tucker-Lively, M.P.H., Ph.D.)
This session will provide a practical overview of team dynamics and highlight key concepts for team effectiveness. Fellows will examine characteristics of high performing teams and lessons learned from previous Leadership Institute classes about effective group function.
CE:0.5
- 3:15 p.m. **Group Worktime**
(Advisors)
Peer groups will meet independently to discuss team performance expectations for the year ("What we expect from each other."), determine their team's name, and schedule their meetings prior to Phase I. Particular focus will be given to timeline, challenges, gaining the help and support of others, and resource requirements.
CE:0.5
- 3:45 p.m. **Break**
- 4:00 p.m. **Interview Work**
(Felicia Tucker-Lively, M.P.H., Ph.D.)
This time is devoted to deciding the positional leaders your peer group wishes to interview and to the development of questions. Fellows should reference the Interview Guide as they develop their plan. Proposed interviewees and questions are due by April 12, 2024.
CE:0.75

4:45 p.m. **Q&A**
(Felicia Tucker-Lively, M.P.H., Ph.D.)
The class will have this time to ask questions about the Institute assignments and other issues after the Orientation.
CE:0.25

5:00 p.m. **Wrap-up and adjourn**

NOTE: While there are no formal arrangements, peer groups are strongly encouraged to have dinner together on Friday evening. During this time, you may continue to discuss the name of your peer group.

Expectations: Fellows agree to participate and attend all ADEA Leadership Institute sessions at all phases (Orientation phase and Phase I-IV). While ADEA understands the competing priorities that Fellows face, failure to participate in all aspects of the Institute may result in dismissal from the program.

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